Great Results Guarantee

Under the agreement for 2015
Burnside State High School will receive $226,000*

*Estimated on 2014 data. Actual funding will be determined after 2015 enrolment data is finalised.

This funding will be used to

- Increase the percentage of students meeting NMS in reading to 100% over two years (all students will have individual support plans).
- Increase the percentage of students meeting NMS in writing to 100% over two years (all students will have individual support plans).
- Increase the percentage of students meeting NMS in grammar and punctuation to 100% over two years (all students will have individual support plans).
- Decrease the percentage of students in all areas in the lower band over two years.
- Increase the percentage of students in all areas in the upper two bands over two years.

Our strategy will be to

- Continue the development of the Burnside Pedagogical toolbox.
- Burnside Developing Performance Framework will be reviewed and aligned to the Australian standards for teachers and have an addition of coaching and peer observation.
- Continue to support literacy and numeracy program blocks utilising the research based SRA program with pre and post test data utilizing an independent test.
- All students will have individual learning goals which will be reviewed each term.

Our school will improve student outcomes by

<table>
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<tr>
<th>Employment of 2 teachers to allow Literacy and numeracy team members release time to lead the improvement agenda of literacy and numeracy across the school with current numeracy and literacy blocks in place, and use of the SRA program which is a research based program to improve literacy and numeracy.</th>
<th>$2x63 449 Actual cost is $2x68 000</th>
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<tbody>
<tr>
<td>Employment of teacher aides to support junior secondary core classes with higher percentage of the higher need students.</td>
<td>$62 000 with difference in funding</td>
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<tr>
<td>Burnside Developing Performance Framework process will be undertaken in term 3 and the above will support the introduction of the coaching, peer observation process linking with the work of the Master teacher.</td>
<td>Internal</td>
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</table>
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Professional development for all teachers around differentiation in the classroom and led by the Master teacher.

Kerri Dunn
Principal
Burnside State High School

Dr Jim Watterston
Director-General
Department of Education, Training and Employment

Great state. Great opportunity.
And a plan for the future.