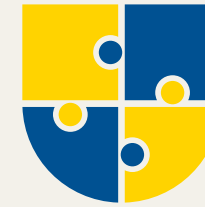


DEFINITIONS

Teacher Aide Educational Interpreter (TA:EI) interprets everything that is said in and outside the classroom environment and assist with the communicative needs of deaf/hearing impaired students using Australian Sign Language (Auslan). The interpreter will also orally interpret when a deaf/hearing impaired student uses sign language to address the class, teacher or individuals.

Notetakers record information presented by the teacher and the class discussions. This provides the deaf/hearing impaired student with a written record of the lesson. This allows the deaf/hearing impaired student to watch the teacher or interpreter and see what is being said.

The Auslan Language Model (ALM) is a member of the deaf community. Their role is to provide a language model for students, their parents and teachers learning Auslan, and assist with communicative needs of students within the school environment. Auslan- Australian Sign Language- is the native sign language used by the Australian Deaf Community.



**BURNSIDE
STATE HIGH
SCHOOL**



P.O. Box 5247 SCMC
NAMBOUR Q 4560

Phone: (07) 5441 7300
Fax: (07) 5441 7353

Email: burnsideshs@eq.edu.au

SPECIAL EDUCATION PROGRAM

The Special Education Program (SEP) addresses the educational needs of students with one or more of the following disabilities:

- A) Autism Spectrum Disorder (ASD);
- B) Intellectual Impairment (II);
- C) Speech Language Impairment (SLI);
- D) Hearing Impairment (HI);
- E) Physical Impairment (PI);
- F) Visual Impairment (VI).

These students have an **Education Adjustment Profile (EAP)** to identify adjustments the school is making for the student in the following areas:

- Curriculum
- Communication
- Social participation/emotional well-being
- Health and personal care
- Safety
- Learning environment access



The SEP is staffed with a Head of Special Education Services (HOSES), Special Education Teachers, an Administration Officer, Teacher Aides, Educational Interpreter, Notetaker and Auslan Language Model. We also have access to the services of a Speech Language Pathologist, an Occupational Therapist and Advisory Visiting Teachers.



Individual Education Plan (IEP): Student's educational programming is individual and may be comprised of a combination of inclusive, modified and alternative processes to meet their Individual Education Plan and goals. A range of adjustments are used to support students with disabilities in mainstream classes.

Some SEP students attend mainstream classes independently whilst others are supported by Teacher Aide/s, Educational Interpreter, Notetaker and Auslan Language Model.



The programs are flexible and change to meet individual needs.

The SET PLAN and IEP may involve work experience for some students. This is usually in year 10/11 but for some students it can be accessed when they are 15 years or younger.

Case Manager: Students are appointed a Case Manager who assists students to manage their disability. For example: writing IEP'S, Liaising with Parents/Guardians, teachers and specialists, convening meetings, modifying assessment, monitoring teacher aide support and providing information about the disability.

The SEP unit is in N Block, which is at the back of the school.

Year 7-8 Transition. A program is offered in term 4 to familiarise Year 7 students with the high school environment.

