



**Burnside State
High School**

Smaller. Smarter. Safer



NEWSLETTER:

AUGUST

2024

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FROM THE PRINCIPAL'S DESK

Dear parents and caregivers

It has been an absolute pleasure to have been Acting Principal of Burnside SHS for the past 4 weeks. I have been extremely impressed by the students of the school, how engaged they are with their learning and how friendly and welcoming they have been to me personally. I am equally as impressed with the quality of teaching and learning I have seen being delivered to students which relates well to what I will discuss later – the school's four year strategic plan. The opportunities to be involved in music, cultural and sporting events is outstanding. In a short three weeks I have seen students participating in Creative Generations, rugby league, the athletics carnival, North District interschool sport, the inaugural Schwieso Shield volleyball match and welcoming students from Japan into our homes, lives and school.

School Review – Burnside SHS had their four year school review completed in Term 1 and I wish to celebrate the finding with the community. Written by experienced Principals, the process is valued across Queensland schools as a way to celebrate and recognise the great things happening in our school as well as drive continuous improvement in all aspects of the school.

1. The school is held in high regard by parents and the wider community – staff describe a clear sense of belonging to the school, and students communicate a strong connection to their school. Parents and community members recognise the dedicated efforts of staff to provide greater opportunities for students. Students speak positively of their school.
2. Parents speak highly of the supportive culture that exists at the school and describe high expectations for students and clear behaviour process – the school values, "care, consideration, and co-operation" are displayed prominently throughout the campus, and are known to staff and students. The Principal and staff demonstrate an understanding of the importance of positive and caring relationships for successful learning, and work actively to support this across the school. Students speak highly of staff and value the quality of these relationships.
3. Leaders view the development of an expert teaching team as integral to improving outcomes for all students – the principal and leaders place a high priority on identifying, employing, and retaining the best possible teachers and staff for the school. Staff are focussed on improving learning and wellbeing outcomes for all students. Teachers identify the strong professional and collegial culture as a key feature of the school. They cite this characteristic as an important factor in their professional satisfaction.
4. A myriad of strategic partnerships has been established – partnerships with organisations seek to improve students' learning and wellbeing outcomes. Transition processes have been enhanced through partnerships with principals from local schools. The Supporting Teenagers with Education Mothering and Mentoring program is firmly entrenched, with strong community and partnership links apparent.

Collaborative strategic planning – following on from a school review, the school enters a period of collaboration, information sharing and opinion seeking on the future direction of the school. This process allows all stakeholders to be part of the collaborative decision making that forms the creation of the school's next four year strategic plan. Continuous improvement is a vital aspect of school planning so we remain flexible and adaptive to community and students needs. Over the next month I will be asking students, parents, staff and community members their opinions on the school and recommendations for improvement. I will be using email surveys to all parents and students, staff workshops, a parents Q&A open day and P&C meetings so multiple platforms and modes are available for all contributors to have input. I look forward to engaging with as many students and parents as possible and working together to plan the next exciting phase of Burnside SHS.

Paul Fitzgerald

Acting Principal

SRC NEWS

We had a pleasing number of students enter our Best Dressed Competition at the Athletics Carnival and it was great to see the effort made by many.

Our focus at the moment is on seeking applicants for 2025 Year 12 leadership positions. Application forms can be collected from the B Block staffroom, and are due in a few weeks' time. We encourage all current Year 11 students (and especially male students, who are not currently represented within our Year 11 SRC cohort) to consider how they could help make a positive contribution to our school next year. If potential applicants have any questions, our current Year 12 leaders are very happy to answer them - please just let us know.

Applications for other year levels for 2025 SRC positions will open towards the end of Term 4.

Carly Reilly and Shannon Griffin - SRC Coordinators

REWARDS DAY REQUIREMENTS

Each semester our school runs a "Rewards Day" to celebrate students who exhibit excellent behaviour and effort and who engage enthusiastically in their schooling. Students who are invited to attend celebrate by attending enjoyable activities such as a trip to the movies or a trip to the beach. Criteria to attend includes:

- Excellence in Behaviour
- Excellence in Effort
- At least 90% attendance.
- Attendance at all major sporting days (swimming carnival, athletics carnival)

Note sickness on the day would need to be justified via a medical certificate. This is one of the many ways Burnside SHS is encouraging your student to do their best.

UNIFORM GUIDE

Burnside State High School is a progressive and socially responsible school maximising student learning outcomes and preparing young people to become active citizens in a global society. Burnside State High School is a uniform school because the Parents and Citizens Association, representing the parents of the school, has decided to support the wearing of a school uniform.

The Minister for Education has stated that the advantages of wearing school uniforms include "developing a sense of belonging to a group, pride in membership of that group and identification of students to and from school". Research has also shown that there is a clear link between dress standards, school discipline, school spirit and community perceptions of the school in general.

It is our policy that the correct school uniform is worn each day and we urge all parents to support the accepted standard of dress as detailed in this brochure. The Burnside State High School uniform can only be purchased from the school uniform shop.

SHOES: Must be completely black with black laces. No coloured logos or white or coloured soles are permitted. No boots or high tops of any type are permitted.

Correct Footwear



Incorrect Footwear



HAIR: Neat, clean and tidy. Long hair must be tied back. Exotic, bright, or unnaturally coloured hairstyles are not acceptable; this includes features such as extravagant ornamental hair clips and decorations, hair extensions and excessive braiding/plaiting.

JEWELLERY: 1 stud or sleeper sized earring in each ear, 1 ring and 1 watch. No bracelets or anklets are permitted. No necklaces should be visible at any time.

Note: No visible body/facial piercings e.g. nose, brow, lip studs or rings. Facial piercings must be removed for school. In the short term, they may be covered with protective tape, or filled with a retainer available from piercing suppliers.

JUMPERS: An approved school jumper or a plain navy jumper/cardigan is suitable for winter. Jumpers MUST NOT have a hood or emblem/logo.

MAKE-UP: Visible make-up is not permitted. Nail polish is not permitted

HATS: Only approved hats are permitted. There are a range of styles available to choose from including sports caps and bucket hats. Hats are available to purchase from the administration office.

BSHS CALENDAR AND EVENTS

Please visit our website: <https://burnsideshs.eq.edu.au> and our Facebook page: <https://www.facebook.com/BurnsideStateHighSchool> for Burnside SHS news, updates and events.

DROP-OFF, PICK-UP AND PARKING RULES: All three driveways via gate 1, 2 & 3 at Burnside State High School are not to be used to drop off or pick up students.

Please use the **designated** drop-off and pick-up zones which can be found on Blaxland Road outside both Burnside State High School and Burnside State School. These areas are indicated by signage noting the short time limit that applies. There is limited visitor parking available through gate 2 for those wishing to visit the administration building, disabled parking is also available in this car park. Local street parking is available but be aware that time limits do apply.

AIR BORNE CHEMICALS - AEROSOL BAN: Some members of the Burnside State High School community suffer severe allergies to aerosol sprays or perfumes that can act as a trigger to an (often) serious asthma attack, or bring on a severe migraine. The allergy can be sufficiently serious to put one of our students into anaphylactic shock if an aerosol or perfume has been sprayed anywhere in the student's vicinity. This can be a life threatening situation, resulting in the student's airways closing and the student having to be transported to hospital in an ambulance. • Aerosols are banned from school premises, excursions, sporting events and all events where students are in confined spaces. To provide the safest environment, students are banned from bringing aerosol sprays and perfume pump-packs to Burnside State High School. This includes for any excursions, camps or other onsite or offsite activities. Risk management strategies will be in place for any aerosol sprays used as part of the curriculum and school business. Aerosol sprays or perfume pump-packs brought to school by students will be confiscated and disposed of. Breaches of this policy will result in disciplinary action. Remember: No student is to use or bring aerosol deodorants or sprays to school. Roll-on and stick deodorants are permitted at school. Thank you for considering the health and safety of others.

STUDENT ABSENCES

At BSHS, student attendance and safety is a high priority. We know that students who attend regularly are more likely to be successful and safe. If you know your child is going to be late, absent or leave early, please notify the school ASAP. You can notify the school by:

- **ABSENCE LINE: 5459 7366.** Please leave a message clearly stating your child's name, the reason for absence and the duration.
- **EMAIL:** Email student_absences@burnsideshs.eq.edu.au
- **PHONE:** Contact Student Administration **5459 7309**
- **SMS: 0429 814 931** (for sms correspondence only)
- **QPARENTS APP:** <https://qparents.qld.edu.au/>

UNIFORM SHOP

Phone: 5441 7332, Email: SchoolUniform@burnsideshs.eq.edu.au.
Regular opening hours during school term: **Monday, Tuesday, Wednesday and Friday 8.00am until 9.00am.**

Uniform Returns Policy: We are happy to accept returns or exchange items for like items however all returns and exchanges require a receipt as proof of purchase and can only be returned in the form of original payment, must be unworn and in its as-sold condition or faulty due to manufacturing faults and returned within 30 days of purchase

FEE PAYMENT OPTIONS/FINANCE NEWS

Thank you to all parents/caregivers who have taken up the opportunity to pay their child's schools fees by electronic funds transfer (EFT). For those new to our school or haven't taken up this option and would like to, here are the school details:

BSB: 064424 ACCOUNT NUMBER: 00091012

NAME: Burnside State High School

REFERENCE: options available so we can track payment :

- Student's surname and initial and short description of the payment
- Student's EQ ID (12 numbers and a letter) with short description
- Invoice number and surname

It would be appreciated if you could also email details of the payment to accounts@burnsideshs.eq.edu.au that way if a reference does not show on our bank statement we can track it via your email and ensure that it is processed correctly against your account.

Payments by BPOINT:

Please remember you must use the **invoice number** you are paying as reference for the payment to be successful.

Payment by Direct Deposit:

Use student name as reference and indicate what payment is to be allocated to for example: 'horizons', 'fees', 'excursion',

NEW PAYMENT METHOD: We can now offer parents the ability to pay invoices over the phone using BPoint IVR. Parents call 1300 631 073 and enter their CRN, amount and credit card details to complete payment. At the end of the call you will be provided with a unique payment receipt number. The school office is no longer able to take credit card details over the phone.

Bpoint is to be used ONLY when making a payment relating to an invoice number, if you do not have the invoice number please deposit into the School's bank account with a reference.

PROCESS FOR PAYMENT PLANS: We now have a new process for payment plans using BPoint Electronic Direct Debit Registration. If you are unable to make a full payment of an invoice by the due date you need to contact Accounts Receivable to arrange a payment plan. You will negotiate with the school on the amount, frequency and number of payments for the payment plan. You will receive an email with a link for your payment plan. You click on the link and register for the direct debit/payment plan and nominate your credit/debit card or bank account.

You will receive a confirmation email detailing the agreement and you will need to click on the link to confirm the agreement. The next day the school will receive a report confirming the registration for the payment. Once this has been received, your child will be able to attend the activity. You will receive an email reminder the day before your charge is due to be debited from their bank account or credit/debit card.

If families would like to have their student's invoices and statements emailed home instead of through the post please contact the school office by phone or email accounts@burnsideshs.eq.edu.au with email address.

'HOW TO BECOME A BURNSIDE BANDITS VOLLEYBALL SUPPORTER'

We are always looking for financial assistance to continue to provide the excellent opportunities we do for our students to compete at the highest levels in Queensland and Australia in their sport. To become a **Silver Level** Burnside Bandits Volleyball Supporter we would require your business to assist us with a minimum input of **\$250**. For that support we would assist your business by:

- Displaying your Business Logo on all of our Volleyball Newsletters and publications.
- Displaying your Business Logo on all of our Parent Permission Forms.
- Displaying your Business Logo on all of our Brochures.
- Displaying your Business Logo on all of our IT Presentations.
- Displaying your Business Logo on all of our School Newsletters (Which reaches a target audience in the local Nambour area of approximately 1000 people).
- We could also brand your business on some of our equipment such as player water-bottles or promotional material such as coolers.

To become a **Gold Level** Burnside Bandits Volleyball Supporter we would require your business to assist us with a minimum input of **\$1000 or more**. For that support we would assist your business by:

- Displaying your Business Logo on all of our Volleyball Newsletters and publications.
- Displaying your Business Logo on all of our Parent Permission Forms.
- Displaying your Business Logo on all of our Brochures.
- Displaying your Business Logo on all of our IT Presentations.
- Displaying your Business Logo on all of our School Newsletters (Which reaches a target audience in the local Nambour area of approximately 1000 people).
- We could also brand your business on some of our equipment such as player water-bottles or promotional material such as coolers.
- We could brand our playing shirts/shorts with your Business Logo and provide you with a framed playing shirt with your Business Logo on to display in your foyer.
- We could brand our tracksuit with your Business Logo and provide you with a framed tracksuit top with your Business Logo on to display in your foyer.
- We could brand our Volleyball Polo Dress Shirts with your Business Logo and provide you with a framed Volleyball Polo Dress Shirts with your Business Logo on to display in your foyer. We could brand our Volleyball Sports Bags with your Business Logo and provide you with a Volleyball Sports Bag with your Business Logo on to display in your foyer.

If you wish to become a **Burnside Bandits Volleyball Supporter** please contact us and we will be more than happy to discuss a supporter's package with you.

Burnside Bandits is proudly supported by:

GOLD LEVEL SUPPORTERS



SILVER LEVEL SUPPORTERS



Department of Education and Training

QParents

Access your child's student information online and stay connected to your school.



Visit qparents.qld.edu.au

Register online for QParents then scan to download the free iPhone app



SWPBS

The Student Wide Positive Behaviour Scheme is a program in place here at Burnside State High School that recognises and rewards positive behaviour in students. Students receive a GOTCHA Tickets whenever a teacher catches them doing the right thing around the school. This may be for displaying excellent manners in class, completing class work, helping another student etc. The program tries to encourage positive behaviours by rewarding them. Students place their GOTCHA tickets in the year level boxes at student administration and prizes are distributed on year level assemblies every few weeks. Students may receive tuckshop vouchers, Suncity Tenpin or Laser Zone vouchers or a number of other great prizes donated from our supporting Sponsors. If you would like to donate any prizes to the SWPBS Program please contact Mr Luke Ward. 54597333



STUDENT ABSENCES & SICK BAY PROCEDURE

Full day absences and late arrivals

Please use one of the following options to report an absence:

Absence line (24 hour voicemail): 5459 7366

Absence Text: 0429 814 931

Absence email: student_absences@burnsideshs.eq.edu.au

Submit via the QParents App

Please state your child's name, the reason for absence and the duration of absence.

Early departures

For a known early departure:

- provide your student with a note stating the reason and departure time
- student takes the note to Student Administration to obtain an early departure slip
- student shows their teacher the early departure slip and is permitted to leave class
- student meets parent/guardian at Administration Office

For an unplanned early departure

- phone 5459 7333 and press option 1
- please phone ahead to give staff time to locate your student so they are waiting on your arrival
- please avoid arriving at the Administration Office to request collection of your student without prior notice

Sick Bay

- If a student becomes unwell during school, they come to sick bay
- admin staff will phone a parent to advise of illness and request early collection of student
- students **MUST NOT** contact a parent directly

TERM 3 DLH NEWS

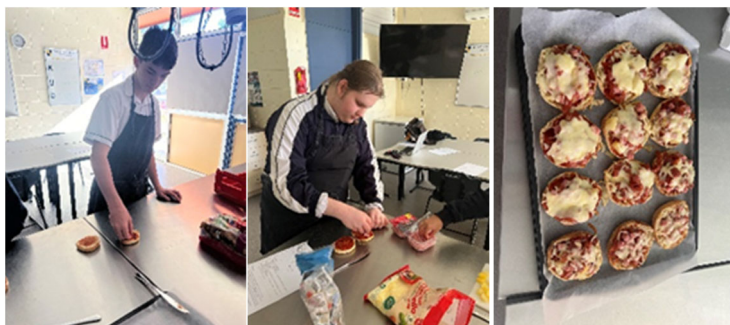
Welcome back to a new term and semester of school. Sadly, a little wet weather for our first week back but the winter weather has improved!

The last two terms have flown by and before we know it, this one will have also. We have a few things happening this term. Subject Expo night was a great night for parents and students to see what we have available in various year levels.

Our juniors will have different electives and this allows them to enjoy different subjects and eventually decide down the track what subjects they want to do in Year 10 and beyond.

Some Year 10 students have been engaging in the TAFE Trade Taster, a wonderful insight for them around TAFE courses and various subjects they offer. The Year 10s will have their work experience in the last week of term, so it's a busy time for them assessment wise as we only have nine weeks to complete it all in.

Our Garden class made mini pizzas Monday morning, a nice easy snack.



WHITE CARD SAFETY COURSE

White Card Safety Course Wednesday 28 August

- Register name and email address with Mr Ward and a registration link will be emailed to you to register online (see below ID requirements for registration, these will need to be brought with students on the day to confirm identity).
- Completed at Burnside State High School
- \$89 (GST Free) per QLD High School Student. (Students invoiced from school once they register)
- All relevant information provided to Blue Dog Training no later than 14 August (2 weeks prior to delivery date).
- White Card delivery will run during normal class times with standard lunch breaks (It will take all day, 8:55am to 2:45pm)

QLD High School Student ID Requirements are below:

EVIDENCE OF IDENTITY DOCUMENTS (EOI) FFS SCHOOL STUDENT		
Identification Type		Check
Student to provide 1 of either:	<ul style="list-style-type: none"> • School ID Card • School ID Letter (<i>Contact VETIS Admin for more information</i>) 	<input type="checkbox"/>
Student to provide 1 of either:	<ul style="list-style-type: none"> • Green medicare card (<i>Colour Copy</i>) • Australian birth certificate (<i>Not extract or Commemorative</i>) • Australian or foreign passport (<i>Current or expired less than two years</i>) • Australian learners permit or driver's License (<i>Current</i>) • Australian Citizenship Certificate 	<input type="checkbox"/>
If the school student is unable to meet the above ID requirements, please:		
See further ID options by visiting:	OR	Contact the VETIS admin team via vetis@bluedogtraining.com.au or 3166 3960.
https://bluedogtraining.com.au/storage/app/media/pdf_documents/Identity_Documents.pdf		

TERM 2 LEARNING SUPPORT NEWS

The Learning Support team consists of Charlotte White, Billie Puka and our valuable volunteers. We have junior and senior students who work in learning support for tutorial working on classwork, assignments and practise literacy and numeracy skills on Reading Eggspress and Mathletics. To help students with diverse learning needs focus we have sensory tools such as wobble cushions and a wobble stool.

We are open before school and at recess to any students needing help with their school work (Room N26). When students have time off school they may struggle to catch up and need assistance. Other support in the school includes Maths tutoring and Homework Centre in the library after school.

Parents can find information about upcoming assignments and homework in student's diaries and on the course planners. A study routine at home will give students the best chance of success at school. Setting aside 30 minutes to do homework, go over class notes and read will help students improve focus and concentration. Homework reinforces learning taught during the day improves self-discipline which is a key life skill.

LOTE NEWS

We have had a busy last few months in the LOTE Department. Four of our Senior Japanese students, Felicity Arrowsmith, Venissa Ingram, Ellen Reif and Finn Shovlin, received scholarships to visit our Sister School in Ibaraki, Japan, have only recently returned. Here's what they had to say about their time at Meishu Gakuen Hitachi High School.



Ellen Reif, Year 11

'Going to Japan was such a great opportunity, my speaking skills have definitely improved. I recommend the scholarship to anyone studying Japanese in junior grades.'

Finn Shovlin, Year 11

'My trip to Meishu was an incredible opportunity that I made the most of, with incredible hospitality and generosity from my Japanese hosts and friends. I was able to enjoy various aspects of the culture with some sightseeing sprinkled in. The memories will last a lifetime and I am forever thankful to everyone that made it happen.'



Venissa Ingram, Year 12

During our exchange, we took part in the cultural festival at Meishu, including activities like traditional tea ceremonies (さど), and calligraphy (しど). I enjoyed going to 7/11 after school, and always bought strawberry shaved ice from the freezers. The students were helpful, with clubs they all belonged to, and the teachers, including the international exchange coordinator's guidance was especially helpful. It was an amazing experience, which I'd recommend to anyone taking Japanese as a subject at Burnside.

Age Championship Results

Age Group	Girls		Boys	
	Winner	Runner-Up	Winner	Runner-Up
12 Yrs	Emily Edwards	Brooke Gleeson	Hugo Shore	Declan Hosking
13 Yrs	Hayley Crosby	Sierra Howes	Ben Pearce	Lucas Ulavalu
14 Yrs	April Smith	Jasmine Wallace Holly Kilpatrick	Caleb Williams	Harrison Canterbury
15 Yrs	Mia Couacoud	Matilda Campling	Wade Wallis	Marc Wallis
16 Yrs	Jade Meehan	Alisha Evans	Riley Williams	Andrew Boardman
Open	Madison Cann	Millie Cross	Nathan King	Roy Donaldson

Junior House Trophy - KOORIN, Senior House Trophy - ALLUNGA, Overall House Winner - TINGARA



GUIDANCE NEWS

Career Planning and Subject Selection for Year 10 Students

Year 10 students will participate in a number of career planning activities across the final few weeks of Term 3 culminating in the development of their Senior Education and Training (SET) Plan and subject selections for Year 11 and 12. Students and carers will receive a range of information to support this process, and will be invited to meet with me in Week 9 of this Term to finalise.

Tertiary Applications and Future Pathways for Year 12 Students

Year 12 students intending to study at university in 2025 will make some important decisions about possible further study and pathways across the coming weeks. As already discussed with students, applications are generally suggested to have been made by the end of this term.

Burnside SHS GP Clinic

We are excited to announce ongoing funding has been confirmed for our school's GP Clinic. Dr Richard will continue to be available one day per week to provide students with health information, advice and treatment.

Booking an appointment to see Dr Richard is easy – initially just talk to the school Guidance Officer or email GPappointment@burnsideshs.eq.edu.au

Steve Hutson – Guidance Officer

BSHS DANCE TROUPE

Congratulations to our Dance Troupe students who competed in The Australian Pinnacle Dance Challenge in Noosa. The Troupe received a Highly Commended for their Junior Musical Theatre piece and a 3rd place for Student Choreography. Well done to all students involved and thank you for your commitment to our extra-curricular Dance program here at Burnside State High School!



CHAPPY CHAT

Hey Burnsidiers, it's hard to believe we are halfway through Term 3 of 2024... where has the year gone?! In my first year here at Burnside I have continued to build great relationships with students and staff alike, through great conversations, helping out where I can and the odd bit of baking.



Our Year 10 PATHFINDERS groups have been working really well, with an exceptional bunch of both males and females, gearing up for a 3 day Canoe Trek early in Term 4. We recently took both groups for a session at Rokit Indoor Climbing Gym in Kawana, as well as the opportunity to attend a full day at Treetop Challenge, thanks to the kind sponsorship of Nambour APEX.

It was great to get involved helping facilitate the boys Discus at the recent athletics carnival, as well as accepting the challenge of the Open boys to have a throw myself... sorry boys, I still have the goods!!!

Was great to witness an awesome night of volleyball action at the inaugural Schwieso Shield, and to catch up with some old faces from my previous school, Caloundra SHS. The legacy that Tony & Lauren Schwieso have left at both schools is testament to the immense effort they have put in over the years.

I have only gotten to meet and chat with a few of the Year 12 students this year. It's always hard as a new chappy to connect with Year 12 in your first year, as their eyes are on the end of school... but I want to encourage the Year 12 cohort, as well as all the students at Burnside High... "What Do You Want To Be Remembered For" during your time here? What legacy do you want to leave - that when you come back as an Alum in 10, 20 years, you can say "Wow, I was a part of starting that..."

Remember, my door is always open...

Love & Peace, *Chappy Paul*



GP CLINIC



Bulk-billed student appointments are available with Dr Richard at our GP clinic Friday afternoons.

To book, email GPappointment@burnsideshs.eq.edu.au or speak with the Guidance Officer.

INDUSTRY APPRECIATION AFTERNOON TEA

TUESDAY 23 JULY

Thank you to those who support our Senior Students and Mia Pearce and Matthew Gilder for welcoming our guests, issuing certificates and directing them to the Alfresco area. Thank you to Year 12 hospitality staff and students who delivered a delicious array of food.

Michelle Mugliett —VET Industry Liaison Officer



SCHWIESO SHIELD

Thank you to everyone involved in staging the first ever Schwieso Shield volleyball clash between Burnside and Caloundra SHS last Wednesday evening.

This event was created to recognise the decades of dedication that Lauren and Tony Schwieso have given to school-based volleyball. Our girls team went down in 3 sets while the boys won their epic match in a nail-biting 5th set. This means the shield was awarded to Caloundra (5 sets to 3 total) and we will be heading to Caloundra next year in attempt to bring it back home.



ART NEWS

This semester our First Nations students have had the privilege of participating in the Contemporary Songlines Sculpture Project. The project involved students from four local state high schools and two community groups. We made sculptures out of clay and glazed them before assembling on posts. The flora and fauna represented our connections to country and ancestry.



The finished result was stunning when all 58 sculptures were displayed together at the Caloundra Regional Gallery. Caileigh, Ella, Kyra, Trinity and Bella attended the official opening and are pictured with their sculptures. Huge thanks to Aunty Judy Hammond and the Caloundra Regional Gallery for providing such an amazing opportunity for our First Nations students.

The exhibition is on at the Caloundra Regional Gallery - 7 days a week - until 18 August



C-GEN

Wow, what a show!!! Students from Burnside recently participated in Creative Generations, where they sang in a massed choir at the Brisbane Convention Centre amongst 2000 other students in 4 live shows across 3 days. Burnside also had a student selected for the featured drumline! Forty students were able to travel to Brisbane to watch the spectacular and be amazed at the showcase of talent shown by students from across the state.

The Creative Generations brings together state school students from across the state to join in and perform an amazing 2½ hour performance which showcased the amazing talent in our students. From singing, dancing, acting, instrumental music to stage crew, Queensland state school students are given the opportunity to be part of this wonderful show.

Mr Kimlin and Ms Druitt were fortunate to work behind the scenes as stage crew and enjoyed every single moment of the long days and evenings. This provided professional development for both teachers which they will be able to use in the new Performing Arts Complex when the school presents shows and events. 2025 brings another opportunity for students to be part of the greatest show in Queensland! We hope to start engaging students to be part of the C Gen team now and prepare for nominations later in the year.



JAPANESE STUDY TOUR

In week 3 we had the pleasure of hosting 20 Japanese students from Meiji Gakuin Higashi Murayama JS High School. They were busy learning English, playing volleyball, completing a filming activity and even went on an excursion to Wildlife HQ where they were able to pat some reptiles.

A number of Burnside Buddies helped the students integrate into the school and showed them some of our Australian culture. Our BSHS teachers have done an incredible job in supporting the study tour students and welcoming them into their classrooms. Thank you also to our host families for your ongoing support of our international program and for welcoming these students into your homes. Meiji students had an amazing time!



This term we have welcomed 15 new Study Abroad Students to Burnside SHS. Students have joined us from various countries including Germany, Denmark, Switzerland, Italy and South Korea. They have settled in well to school routines and are enjoying exploring the Sunshine Coast and immersing themselves in Australian culture. Students will be with us for 3 months up to 12 months. We look forward to watching them grow throughout their exchange program.

If you are interested in hosting please email Cassie Hanley – International Student Homestay Coordinator
international@burnsideshs.eq.edu.au or call 5459 7371.



**Burnside State
High School**
Smaller Smarter Safer

HOMESTAY FAMILIES NEEDED

Burnside State High School is seeking caring, supportive, nurturing families for short and long term homestays for international students.

Homestay families are required to provide:

- A private, furnished room
- All meals
- Access to Public Transport
- Care and Supervision

Host families receive financial assistance for hosting students.

For more details please contact Burnside State High School on 5459 7333 or email International@burnsideshs.eq.edu.au



Dear Parent/Guardian

Re: Nationally Consistent Collection of Data on School Students with Disability (NCCD)

Every year, all schools in Australia participate in the Nationally Consistent Collection of Data on School Students with Disability (NCCD).

The NCCD process requires schools to identify information already available in the school about supports provided to students with disability.

These relate to legislative requirements under the *Disability Discrimination Act 1992* and the Disability Standards for Education 2005, in line with the *NCCD guidelines* (2019).

Information provided about students to the Australian Government for the NCCD includes:

- year of schooling
- category of disability: physical, cognitive, sensory or social/emotional
- level of adjustment provided: support provided within quality differentiated teaching practice, supplementary, substantial or extensive.

This information assists schools to:

- formally recognise the supports and adjustments provided to students with disability in schools
- consider how they can strengthen the support of students with disability in schools
- develop shared practices so that they can review their learning programs in order to improve educational outcomes for students with disability.

The NCCD provides state and federal governments with the information they need to plan more broadly for the support of students with disability.

The NCCD will have no direct impact on your child and your child will not be involved in any testing process.

The school will provide data to the Australian Government in such a way that no individual student will be able to be identified – the privacy and confidentiality of all students is ensured.

All information is protected by privacy laws that regulate the collection, storage and disclosure of personal information.

To find out more about these matters, please refer to the [Australian Government's Privacy Policy](https://www.education.gov.au/privacy-policy) (<https://www.education.gov.au/privacy-policy>).

Further information about the NCCD can be found on the [NCCD Portal](https://www.nccd.edu.au) (<https://www.nccd.edu.au>).

If you have any questions about the NCCD, please contact the school.

Kind regards

Paul Fitzgerald
Acting Principal

FREE WORKSHOP

Ready for the road: supervising a learner driver

When: Saturday 7 September 2024

Time: 08:45am - 11:00am

Location: University of the Sunshine Coast
90 Sippy Downs Dr, Sippy Downs QLD
4556, Australia
(Room EG-13)

Designed specifically for supervisors of learner drivers, this workshop promises to arm you with the knowledge and confidence needed to teach essential driving skills.

Hosted by the Department of Transport and Main Roads, this workshop includes:

- Key insights into challenges faced by learner drivers.
- Information to address common pitfalls in practical driving tests.
- Tailored advice to help you ensure your learner driver is road-ready.



Scan the QR code to find out more and register for the event.

Bookings are essential.



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- ☐ Have an awkward/clumsy gait?
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- ☐ Tip toes? Walk pigeon toed?

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