

## SENIOR SCHOOL ENROLMENT AGREEMENT 2026-27

NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

### **Enrolment Guidelines for Senior Students**

We are looking forward to supporting your journey as a senior student at Burnside State High School. Below are key guidelines and expectations to be adhered to as a Burnside High senior student.

### **Commitment to Excellence:**

#### ***1. Adhere to school policies:***

- As a senior, you must actively uphold the Student Code of Conduct and follow school guidelines for assessment, uniforms, jewellery, and ICT devices, as published in our Prospectus, school website, and student diary.

#### ***2. Be a Role Model:***

- Senior students set the standard for younger students and this is done by leading with Care, Consideration and Co-operation every day. You demonstrate this through making good behaviour choices and adhering to the school's policies.

#### ***3. Aim for Excellent Attendance:***

- 90% attendance or higher expected of all senior students.
- Lower attendance rates may lead to the possible cancellation of your enrolment at Burnside State High School.
- Consistent attendance allows you to make the most of learning opportunities and helps keep you on track for academic success.
- Punctuality matters. This includes arriving on time for Early Start classes at 8:20 AM and being on time for lessons throughout the day.
- Be prepared with everything you need for school with both charged digital and non-digital equipment. This helps you stay focused and shows that you are ready to learn each day.
- Stay connected when absent. If you need to be away, your absence needs to be validated by a parent/guardian with supporting documentation where required. Communication via qParents, text, absence line or email to the school providing a valid explanation is required within 24hrs of your absence.
- Follow the sign in and out procedure through student admin if you are late or leaving early with contact to be made by parent/guardians.

#### ***4. Prepare for and Participate in Assessments:***

- If a health or personal issue keeps you from completing an exam or assessment, let the relevant subject teacher, Head of Department (HOD) and Head of Year (HOY) know and submit a medical certificate with a completed AARA cover form as soon as possible. (Forms available from the school website, HOD or HOY).
- Submit all drafts and assessments on the due date, either digitally or in person and on time unless an AARA has been pre-approved.
- AARAs will not be approved for matters or situations that are of student or parent choosing.

## 5. Effort and Behaviour:

- Your effort and behaviour in all classes demonstrates your dedication and growth. One of the aims for senior phase of learning is to develop habits for the workforce., This can be done by consistently choosing very good or excellent behaviour and effort. Showing a high level of work ethic is another excellent way to prepare yourself for the workforce. As a senior, you are a leader in the school and are expected to display your best at all times.

## 6. School as a Priority:

- School is a priority, and the non-timetabled day provides valuable time for focused study, School-based Apprenticeships and Traineeships (SATs), structured work experience, and curriculum support. These days are a privilege and students and parent/guardians must be aware that a failure to meet school expectations may result in their attendance being required on these days.
- On the non-timetabled day, Student Welfare, Education and Life Skills (SWELS) workshops and special events are extra learning opportunities—dates are provided separately so you can plan ahead. All students must attend these days if not completing TAFE or a SAT.

**SWELS DATES** (all students **must** be in attendance if not attending TAFE or SATs)

In 2026 there will be 2 sessions on each day, an AM and PM session which students will be allocated to accommodate the large cohort.

Term 1	5 February 19 March	Term 3	23 July
Term 2	11 June	Term 4	15 October

## 7. RYDA:

- All year 11 students will participate in a driver safety education program, organized and delivered by the Rotary Club. On a date yet to be confirmed, students will view, participate in discussions and observe important safety demonstrations led by driving instructors, police and road trauma survivors, all with the aim of arming our students with the best possible road safety knowledge as they start their driving journey.

## Additional Resources for Special Circumstances:

If life brings unique challenges, we're here to support you. Reach out to your Head of Department, Mr Lance Kimlin, Head of Year, Ms Hayley Shillig or your Deputy Principal for Senior Schooling Mr Stuart Trampnau. We'll work with you to explore flexible options and provide tailored support.

This guide is designed to ensure every senior student feels equipped for success at Burnside State High School.

With commitment and focus, the next 2 years is sure to be successful.

The Goal Statement must be completed and returned signed along with the Senior Agreement to show that you and your parents have read and agree to the Senior Enrolment Agreement. Please return all pages to school school along with your SET Plan and Subject Selections.

**We have read and agree to the conditions of post-compulsory enrolment in Year 11 and 12 at Burnside State High School.**

Student Name: \_\_\_\_\_ Signed: \_\_\_\_\_ Date: \_\_\_\_\_

Parent/Guardians Name: \_\_\_\_\_ Signed: \_\_\_\_\_ Date: \_\_\_\_\_

## Senior Enrolment Goal Statement 2026-27

NAME: \_\_\_\_\_ DATE: \_\_\_\_\_

The following Goal Statements align with your Senior Enrolment Agreement and will be reviewed with a BSHS staff member throughout the year. This tool is designed to help you track your progress, set new objectives, and reflect on your journey.

### My Goals

<b>1. Learning Goals</b>	
What I want to achieve in my learning this year: <i>(Describe specific skills, subjects, or outcomes you aim to develop or improve.)</i>	How I will track my progress: <i>(Consider checkpoints, assignments, feedback, or grades that can indicate if you are on target.)</i>
<b>2. Behaviour Goals</b>	
How I want to grow in my actions and interactions: <i>(Outline goals for personal conduct, school contribution, or social interactions.)</i>	Indicators of my progress: <i>(Examples could include feedback from teachers, self-reflection, or observing changes in peer interactions.)</i>
<b>3. Effort and Engagement Goals</b>	
How I plan to stay committed and involved: <i>(Describe ways you will show effort in your studies and participate in school activities.)</i>	Signs I am engaged and giving my best: <i>(Look for patterns like attendance, attention in class, and involvement in discussions or group work.)</i>
<b>4. Personal Development Goals</b>	
How I want to grow personally this year: <i>(This could include goals related to self-care, life skills, or exploring personal interests.)</i>	How I will know I'm making progress: <i>(Think about milestones like improved confidence, managing challenges, or achieving balance in life.)</i>

**We have read and agree to the conditions of post-compulsory senior enrolment in Year 11 and 12 at Burnside State High School.** Please return form to the School Office school along with your SET Plan and Subject Selections.

Student Name: \_\_\_\_\_ Signed: \_\_\_\_\_ Date: \_\_\_\_\_

Parent Name: \_\_\_\_\_ Signed: \_\_\_\_\_ Date: \_\_\_\_\_