

Investing for Success

**Under this agreement for 2019
Burnside State High School will receive**

\$316,351.00*

This funding will be used to

- (1) Ensure 100% senior students exit with:
 - QCE/QCIA
 - Min Certificate II preferably III OR OP
- (2) All early leavers enter a training/employment pathway
- (3) Reach our Literacy and Numeracy Targets
 - % of students achieving NMS above national % in all five domains
 - NAPLAN mean score above national mean in all five domains
 - Continue to increase percentage of students in U2 Bands in all NAPLAN domains (above 25%)
 - Student "gain" (Years 5-7 & 7-9) greater than state average

*Develop Individual Curriculum Plans for students accessing curriculum outside their age equivalent cohort

Our initiatives include

- (1) Match students to appropriate senior schooling courses (in particular VET) and provide alternate pathways and support
- (2) Implement a literacy and numeracy plan for literacy and numeracy teaching including:
 - Differentiated teaching-explicit strategies in all classrooms
This will be supported by continuing to increase teacher capacity through coaching and observational rounds
 - Focused teaching-for identified students
 - This will be implemented and supportive by our intensive literacy and numeracy classes
- (3) Implement literacy and numeracy diagnostic assessment in Years 7-8
- (4) Continue the development of the Burnside Pedagogical toolbox with a focus on learning goals and cognitive verbs

Our school will improve student outcomes by

- | |
|---|
| • Employment of two teachers to allow Literacy and numeracy team members release time to lead the improvement agenda of literacy and numeracy across the school with current numeracy and literacy blocks in place and use of the SRA program which is a research based program to improve literacy and numeracy. |
| • Employment of Literacy Numeracy Coach .5 FTE |
| • Employment of teacher aides to support junior secondary core classes with higher percentage of the higher need students |
| • Burnside Developing Performance Framework process will be undertaken in term 3 and the above will support the introduction of the coaching, observational rounds linking with the work of the Literacy Numeracy Coach |
| • Professional development for all teachers around differentiation in the classroom and led by the Literacy Numeracy Coach |
| • Engage teacher aide to provide support for HOD Senior Schooling with traineeships and apprenticeships |



Kerri Dunn
Principal
Burnside State High School



Gayre Christie
P&C President
Burnside State High School

* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



**Queensland
Government**